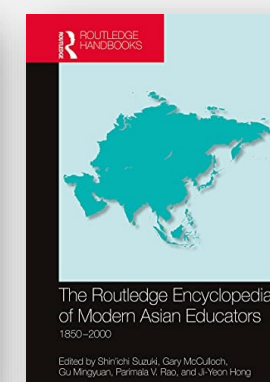
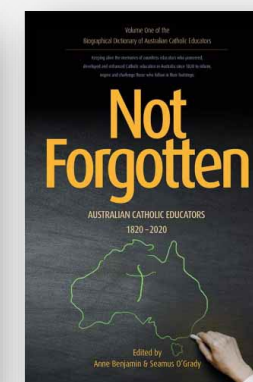
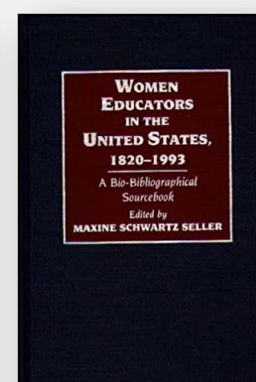
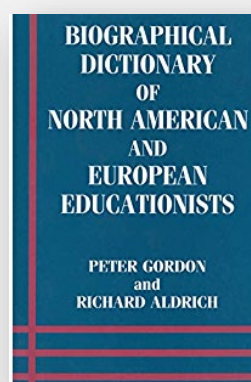
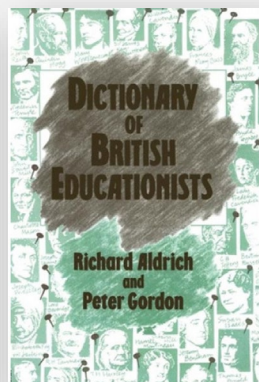
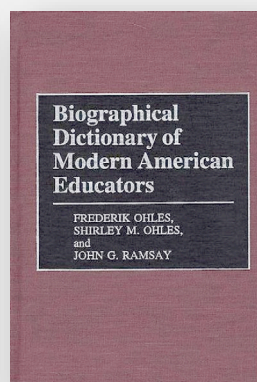
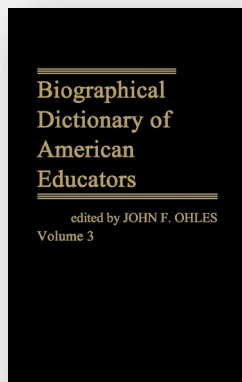




Структурно-змістові особливості зарубіжних біографічних словників педагогів

Олександр Міхно



пошукові системи, які спеціалізуються на книгах та наукових дослідженнях:

www.worldcat.org – пошук за вмістом 20 тисяч світових бібліотек;

<https://link.springer.com> – доступ до понад 10 мільйонів наукових документів;

www.refseek.com – пошуковик з академічних ресурсів (понад мільярд джерел: енциклопедії, монографії, журнали);

www.science.gov – американська державна пошукова система з 2200+ наукових сайтів. Індексуються понад 200 мільйонів статей;

www.base-search.net – пошуковик за текстами академічних досліджень (понад 100 мільйонів наукових документів, 70% із них безкоштовні);

www.pdfdrive.com – сайт для безкоштовного завантаження книг у форматі PDF (понад 225 мільйонів назв).

Biographical Dictionary of American Educators

edited by JOHN F. OHLES
Volume 3

*«Biographical Dictionary of American
Educators» /
«Біографічний словник
американських педагогів»,
виданий у 1978 р. у трьох томах за
редакцією Фредеріка Олеса
(Frederik Ohles)*

ALVORD, Henry Elijah. B. March 11, 1844, Greenfield, Massachusetts, to Daniel Wells and Caroline (Clapp) Alvord. M. September 6, 1866, to Martha Scott Swink. Ch. none. D. October 1, 1904, St. Louis, Missouri.

Henry Elijah Alvord was a student at Norwich (Vermont) University, where he received the B.S. degree (1863). During the Civil War, he enlisted in his junior year and served as a volunteer cavalryman in Massachusetts and Rhode Island until the end of the war. He continued in the army for six years, during which he became interested in the cattle industry. Alvord became the first army officer to be detailed as a military instructor at a land-grant college, Massachusetts Agricultural College (later, University of Massachusetts) (1869–71). In 1871 he moved to his wife's family estate in Virginia, known as Spring Hill Farm, where he engaged in dairying and raising Jersey cows.

Beginning with experimental work in New York (1880–86), Alvord performed a succession of educational services to agriculture, including professor of agriculture, Massachusetts Agricultural College (1886–87), president, Maryland Agricultural College (later, University of Maryland) (1887–93), president, Oklahoma Agricultural and Mechanical College (later, Oklahoma State University) (1894), and professor of agriculture, New Hampshire Agricultural College (later, University of New Hampshire). In recognition of his services to agricultural colleges, Alvord was elected president of the American Association of Agricultural Colleges and Experiment Stations (1894–95). When a dairy division was created within the Bureau of Animal Industry of the United States Department of Agriculture in 1895, Alvord was appointed its chief and held that position until his death.

Alvord gained a reputation as an authority on animal husbandry and dairying through his writing and public addresses. In 1881 he authored the American chapters published in Sheldon's *Dairy Farming*. Included among his other publications are *The Dairy Herd: Its Formation and Management* (1884), *Dairy Developments in the United States* (1899), *Dairying at Home and Abroad* (1902), and *The Milk Supply of Two Hundred Cities and Towns* (with R. A. Pearson, 1903).

REFERENCES: AC; DAB; NCAB (22:184); TC; WWW (1).

Larry E. Miller

AMES, James Barr. B. June 22, 1846; Boston, Massachusetts, to Samuel Tarbell and Mary Hartwell (Barr) Ames. M. June 29, 1880, to Sarah Russell. Ch. two. D. January 8, 1910, Wilton, New Hampshire.

«*Biographical Dictionary of American Educators*» /
«*Біографічний словник
американських педагогів*»,
виданий у 1978 р. у трьох томах за
редакцією Фредеріка Олеса
(Frederik Ohles)

Biographical Dictionary of Modern American Educators

FREDERIK OHLES,
SHIRLEY M. OHLES,
and
JOHN G. RAMSAY

*«Biographical Dictionary of Modern
American Educators» /
«Біографічний словник сучасних
американських педагогів» 1997 р.
видання авторів Фредеріка Олеса,
Ширлі М. Олес (Shirley M. Ohles) та
Джона Рамзі (John G. Ramsay)*

dolyn Stevens and Sheldon Gardner, *Women of Psychology*, vol. 2 (Schenkman, 1982), pp. 83–86.

ANDERSON, Charles Arnold. b. January 13, 1907, Platte, South Dakota, to Edward Thomas and Edith (Orvis) Anderson. Married July 18, 1942, to Mary Jean Bowman. Children: one. d. June 20, 1990, Chicago.

C. Arnold Anderson was a founder and leader of comparative education. He served as first director of the University of Chicago's Comparative Education Center (1958–72). In nearly 200 articles, he made important contributions to cross-national research methodology, the study of education and social mobility, and education in less-developed nations. He edited the *American Journal of Sociology* between 1967 and 1973.

After public schooling in the Dakotas and Minnesota, Anderson took the B.A. (1927), M.A. (1928), and Ph.D. (1932) degrees at the University of Minnesota, where Pitirim Sorokin was his mentor. Anderson went with Sorokin to Harvard University, teaching there from 1930 to 1935, when he moved to Iowa State University (1936–43). After wartime service in government (1943–45), Anderson taught at the University of Kentucky (1945–58), with leaves to teach at the University of California, Berkeley, and the Universities of Lund and Uppsala in Sweden. At Uppsala he was a Fulbright professor. In 1958 he became director of Chicago's Comparative Education Center, which Robert Havighurst (BDAE) and Francis Chase had established. At Iowa State and Chicago, Anderson was a close colleague of Theodore Schultz (q.v.), an expert in the economics of education.

Anderson was coauthor and editor of several books, including *Where Colleges Are and Who Attends* (with others, 1973) and *Social Selection in Education and Economic Development* (1983), but he was known better for his many scholarly articles. He was president of the Comparative and International Education Society (1962–63) and an honorary fellow of the society (1986). He received an honorary doctorate from the University of Stockholm and was elected to the Swedish Royal Academy.

REFERENCES: WWW (10); Erwin H. Epstein, "On the Wings of a Gadfly: C. Arnold Anderson," *CIES Newsletter* 95 (September 1990): 3–4; Erwin H. Epstein, "Editorial," and Philip Foster, "C. Arnold Anderson: A Personal Memoir," *Comparative Education Review* 35 (May 1991): 211–14 and 215–21.

ANDERSON, John Edward. b. June 13, 1893, Laramie, Wyoming, to John August and Julia (Wilhelmson) Anderson. Married December 3, 1918, to Dorothea Lynde. Children: five. d. May 10, 1966, Chattanooga, Tennessee.

John E. Anderson was founding director of the Institute of Child Welfare (later, Institute of Child Development) at the University of Minnesota from 1925 to 1954. He pioneered research in developmental psychology and was a founder of the Society for Research in Child Development. With Florence J. Gooden-

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American Educators» /
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американських педагогів» 1997 р.
видання авторів Фредеріка Олеса,
Ширлі М. Олес (Shirley M. Ohles) та
Джона Рамзі (John G. Ramsay)**

Krug, Edward August
Lerner, Gerda
Rudolph, Frederick
Tyack, David B.
Woody, (Walter) Thomas

HUMANITIES

Barzun, Jacques Martin
Crogman, William Henry
Highet, Gilbert Arthur
Lumiansky, Robert Mayer

JOURNALISM

Ackerman, Carl William
Casey, Ralph Droz
Stone, Arthur L.

LANGUAGE

Baird, Albert Craig
Brown, Sterling Allen
Carroll, John Bissell
Engle, Paul Hamilton
Haugen, Einar Ingvald
Hirsch, Eric Donald, Jr.
Jacobs, Leland Blair
Larrick, Nancy Gray
Merriam, Harold Guy
Pei, Mario Andrew
Warriner, John E.

LAW

Bell, Derrick Albert, Jr.
Nabrit, James Madison, Jr.
Mussey, Ellen Spencer

LIBRARY SCIENCE

Gaver, Mary Virginia
Gleason, Eliza Valeria Atkins
Henne, Frances Elizabeth
Jones, Virginia Mae Lacy
Lyle, Guy Redvers
Phinazee, (Alethia) Annette Lewis Hoage
Schomburg, Arthur Alphonso

MATHEMATICS

Begle, Edward Griffith
Gattego, Caleb
Kemeny, John George
Kline, Morris
Rees, Mina Spiegel

MEASUREMENT AND EVALUATION

Anrig, Gregory Richard
Buros, Oscar Krisen
Dearborn, Walter Fenno
Goodenough, Florence Laura
Lorge, Irving Daniel
Pintner, Rudolf
Stalnaker, John Marshall
Thorndike, Robert Ladd
Torrance (Ellis) Paul
Wechsler, David

MEDICINE AND NURSING

Berry, George Packer
Brazelton, Thomas Berry, II
Comer, James Pierpont
Marshall, Clara
Poussaint, Alvin Francis
Preston, Ann

Appendix D

CHRONOLOGY OF BIRTH YEARS**1780**

Stuart, Moses

1786

Kingsbury, Cyrus

1806

Douglass, Sarah Mapes

1807

Foreman, Stephen

1808

Bishop, Nathan

1810

Burritt, Elihu

1813

Preston, Ann

1819

Mills, Cyrus Taggart

1822

Edwards, Richard

1823

Peake, Mary Smith Kelsey

1824

Clapp, Hannah Kezia

1825

Towne, Laura Matilda

1830

Doyle, Sarah Elizabeth

1839

Schofield, Martha

1841

Crogman, William Henry, Sr.

Irwin, Agnes

Shaw, Pauline Agassiz

1844

Richards, Robert Hallowell

1847

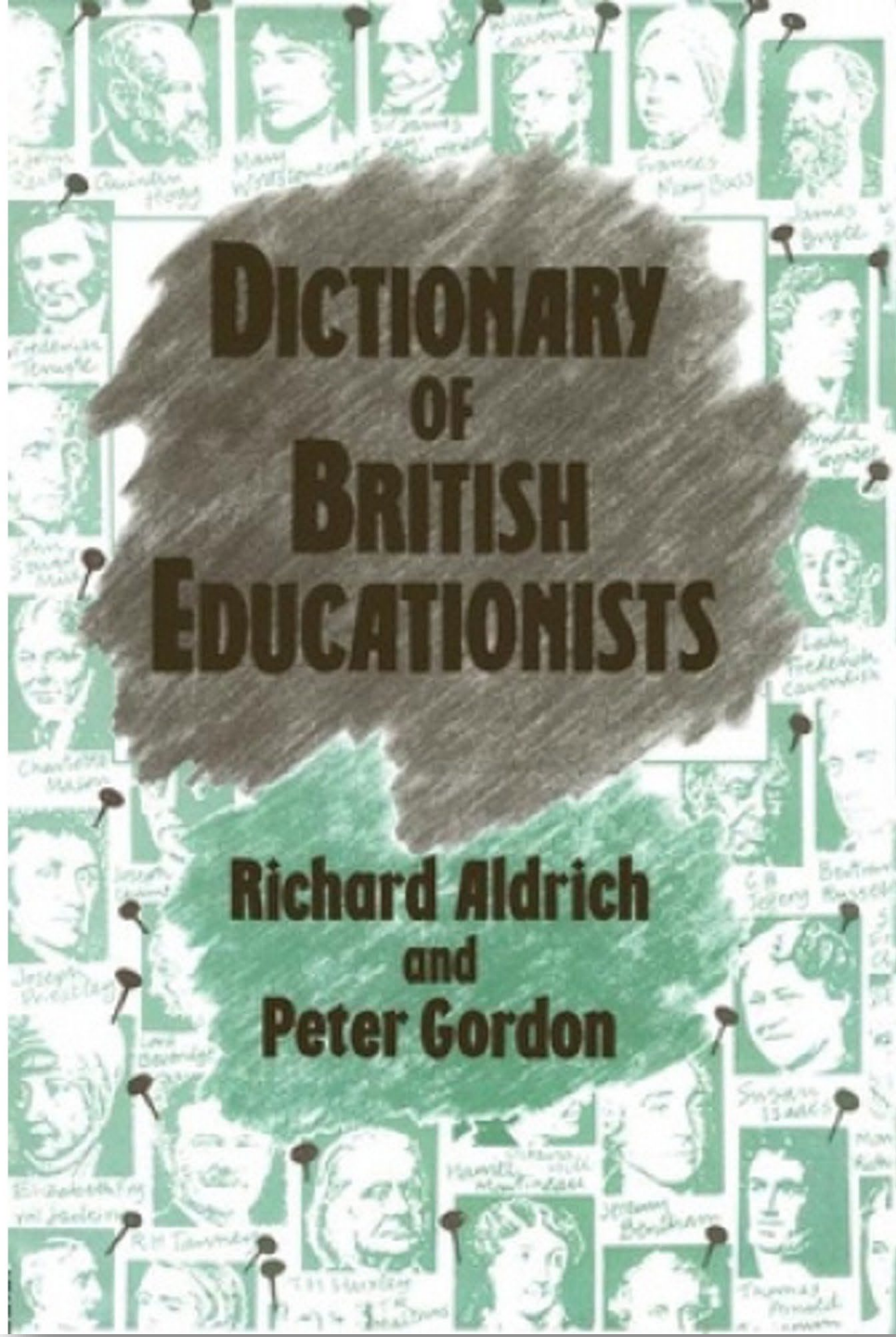
Marshall, Clara

Appendix E

IMPORTANT DATES IN AMERICAN EDUCATION

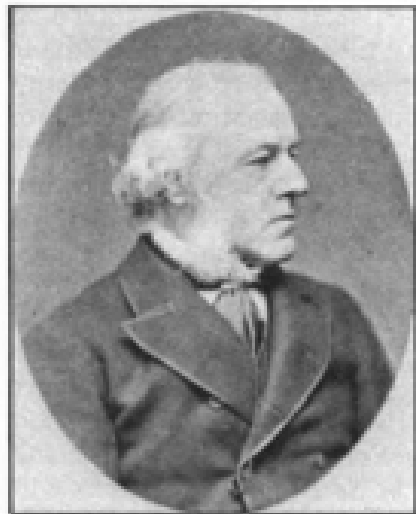
1635 Boston Latin Grammar School established.
1636 Harvard College founded.
1642 Massachusetts law required education of children.
1647 Massachusetts law required employment of schoolmasters.
1690 (approximate date) *New England Primer* published.
1693 College of William and Mary established.
1701 Yale College founded.
1702 First schools established by Society for the Propagation of the Gospel in Foreign Parts.
1729 Isaac Greenwood wrote first American arithmetic book.
1751 Benjamin Franklin established first American academy.
1765 John Morgan established first school of medicine.
1776 Phi Beta Kappa, academic honor society, founded at College of William and Mary.
1779 Phillips Academy established at Andover, Massachusetts.
1783 Noah Webster's *American Spelling Book* published.
1784 Tapping Reeve opened Litchfield (Connecticut) Law School.
1789 North Carolina legislature chartered a state university.
1802 First federal land grant made to Ohio.
1805 Free School Society of New York founded.
1806 Lancastrian monitorial school established in New York City.
1809 Elizabeth Ann Bayley Seton founded the Sisters of Charity of St. Joseph, Roman Catholic teaching and nursing community.
1811 Albert Picket published the first educational periodical.
1812 New York established state office of superintendent of common schools.
1816 Infant school opened in Boston.
1817 Thomas Hopkins Gallaudet founded the first American school for the deaf in Hartford, Connecticut.

«Biographical Dictionary of Modern American Educators» / «Біографічний словник сучасних американських педагогів» 1997 р. видання авторів Фредеріка Олеса, Ширлі М. Олес (Shirley M. Ohles) та Джона Рамзі (John G. Ramsay)



*«Dictionary of British Educationists» /
«Словник Британських педагогів»*
авторів Річарда Олдріча (Richard Aldrich)
та Пітера Гордона (Peter Gordon),
1989 р.

Aberdare, Henry Austin Bruce, 1st Baron (1815–95). Statesman. Born Duffryn, Aberdare, Wales



to which the family of Scottish origin had moved in the eighteenth century. Educated at Swansea Grammar School. Called to the bar from Lincoln's Inn, 1837, but ceased practice after 1843. MP for Merthyr Tydfil from 1852. Succeeded Robert Lowe as Vice-President of the Committee of Council on Education in 1864 and became a member of the Privy Council and a Charity Commissioner. Though defeated at Merthyr Tydfil in 1868 found a new seat in Renfrewshire, Scotland and became Home Secretary in Gladstone's first government. Responsible for the unpopular

Licensing Law of 1872, and in 1873 on assuming the office of Lord President of the Council was raised to the peerage. After the Liberal defeat of 1874 the rest of his life was devoted to a variety of educational, economic and social questions. Elected FRS in 1876 he also became president of both the Royal Historical Society and the Royal Geographical Society. In 1882 he chaired a commission on reformatory and industrial schools. In 1880 he was appointed chairman of the departmental committee appointed to inquire into intermediate and higher education in Wales and Monmouth which led to the Welsh Intermediate Education Act of 1889. President of University College, Cardiff from its foundation in 1883, and Chancellor of the new University of Wales in 1895. See his *National Education* (1866); *Lectures and Addresses* (1900); *Letters of the Rt. Hon. H.A. Bruce* (2 vols., 1902), and Evans, W.G., 'The Aberdare Report and Education in Wales', *Welsh History Review*, 11 (2), 1982.

Acland, Sir Arthur Herbert Dyke, 13th Bt. (1847–1926). Politician and educationist. The first Cabinet minister to be appointed with responsibility for education only. Son of Sir Thomas Dyke Acland



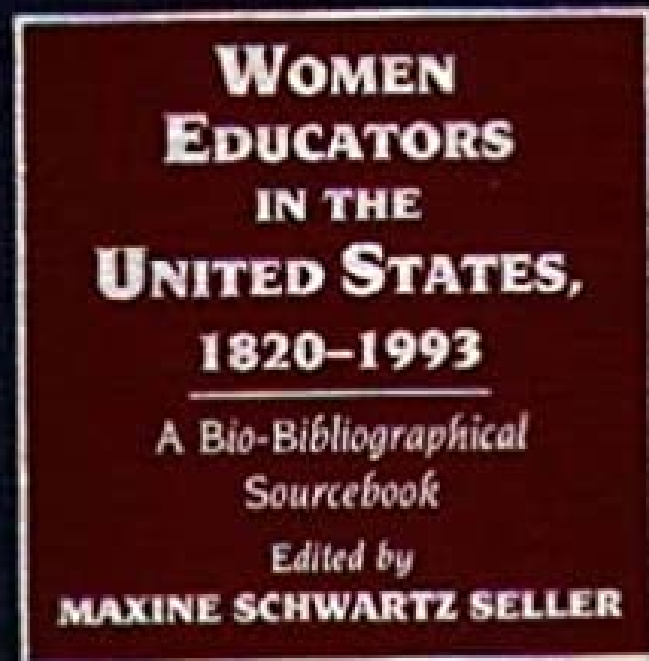
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авторів Річарда Олдріча (Richard
Aldrich) та Пітера Гордона (Peter
Gordon),
1989 р.**

**BIOGRAPHICAL
DICTIONARY
OF
NORTH AMERICAN
AND
EUROPEAN
EDUCATIONISTS**

**PETER GORDON
and
RICHARD ALDRICH**

*«Biographical dictionary of North American and European educationists» / «Біографічний словник північноамериканських та європейських педагогів»
Річарда Олдріча та Пітера Гордона,
1997 р.*



«Women Educators in the United States, 1820-1993: A Bio-Bibliographical Sourcebook» / «Жінки-педагоги у Сполучених Штатах Америки, 1820–1993: Біобібліографічний довідник» за редакцією Максін Шварц Селлер (Maxine Schwartz Seller), 1994 р.



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Mercoledì 1 aprile 2015, ore 11.00, aula A10

plesso didattico di via Laura 48, Firenze
Presentazione dell'opera

DBE: Dizionario biografico dell'educazione 1800-2000

2 voll., Milano, Editrice Bibliografica, 2014
diretto da Giorgio CHIOSSO e Roberto SANI



«Dbe: dizionario biografico dell'educazione 1800-2000» / «ДБЕ: біографічний словник освітян 1800-2000 рр.» авторів Джорджіо Чіоссо (Giorgio Chiosso) та Роберто Сані (Roberto Sani), 2013 р.

Volume One of the
Biographical Dictionary of Australian Catholic Educators

Keeping alive the memories of countless educators who planned,
developed and enhanced Catholic education in Australia since 1820 to reform,
inspire and challenge those who follow in their footsteps.

Not Forgotten

AUSTRALIAN CATHOLIC EDUCATORS

1820 – 2020



Edited by
Anne Benjamin & Seamus O'Grady



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«Not forgotten: Australian Catholic educators 1820-2020» / «Не забуті: Австралійські освітяни-католики 1820-2020» за редакцією Анни Беньямін (Anne Benjamin) та Шеймуса О'Грейді (Seamus O'Grady), 2020 р.

Biographical Dictionary of Catholic Educators

A new book has been published by Coventry Press featuring 30 biographies of Catholic educators spanning the 200 year history of Catholic education.

Not Forgotten, Australian Catholic Educators 1820-2020 is edited by Seamus O'Grady and Anne Benjamin and is part of a larger project, the Biographical Dictionary of Australian Catholic Educators which was created to keep alive the stories of the people of Catholic education in Australia.

The book captures the stories of some of those who forged Catholic education in Australia to ensure they are not forgotten, and are honoured appropriately, in a way which can inform and influence new generations of Catholic educators.

Following are brief extracts of three educators from the book.



Francis (Frank) Michael Martin
1928-2015
Astute negotiator and visionary architect of a Catholic education system

By Anne O'Brien

...When Labor won government in December 1972, the scene was set for Martin's transformative work in Catholic education to expand in scope and depth. Prime Minister Gough Whitlam immediately set up

an Interim Committee of the Schools Commission, with Professor Peter Karmel as chair, to investigate the needs of all schools throughout Australia.

When Martin accepted nomination to this Commission to represent the Catholic sector, he was told that he would be pilloried throughout Australia and that he was unlikely to survive B A Santamaria's The Movement, Democratic Labour Party, undermining of him. Nevertheless, at the initial meeting of the Interim Committee, Martin achieved a major coup whereby a block fund would be allocated to each state Catholic authority which in turn was required to allocate the fund according to need... ●



Elizabeth Fitzgerald (Mother Mary Benignus Fitzgerald RSM)
1890-1946
Beloved educationist inspiring generations

By Sr Gabrielle Foley RSM

...Enshrined in the memory of those associated with her in her school days (at St Mary's College, Gunnedah) is a quiet picture of a most loveable character whose innate honesty and personal charm endeared her to all. It was no surprise to her teachers that she chose to spend her life as a "Bride of Christ"... ●

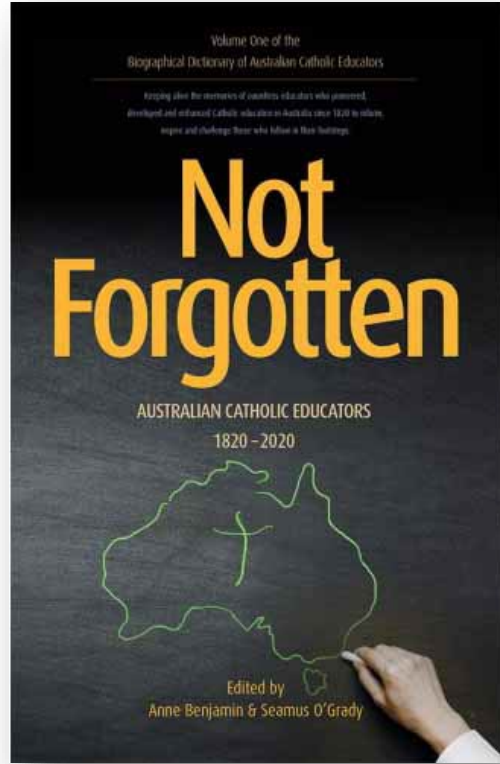


Winifred Agnes Ryan (Sr Agnes Ryan MSS) 1915-2011
Founding congregational member and pioneer educator

Sr Corrie van den Bosch MSS

Agnes Ryan's obituary in *The Courier Mail* noted that to "give adequate coverage of her story as a Missionary Sister of Service would require a book of no mean proportions". This biography, therefore, is a challenge to overview a life filled with many achievements and "firsts", as Sr Agnes (who went by her middle name), stands out as a founding member of the Missionary Sisters of Service, a pioneer in Australian catechetics and, if not the first, then one of the first women to teach in an Australian Catholic seminary... ●

Not Forgotten is available via Coventry Press





The Routledge Encyclopedia
of Modern Asian Educators
1850–2000

Edited by Shin'ichi Suzuki, Gary McCulloch,
Gu Mingyuan, Parimala V. Rao, and Ji-Yeon Hong

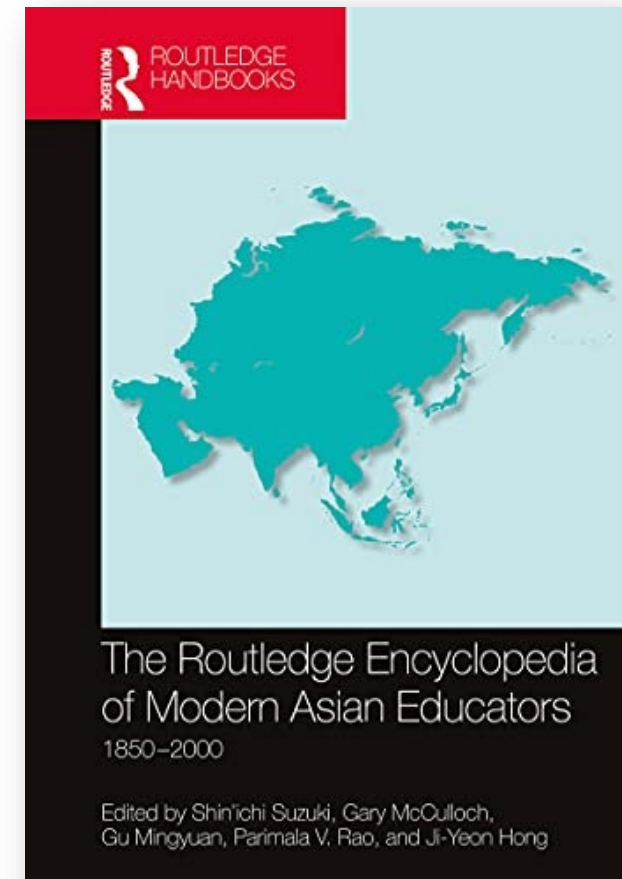
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«The Routledge encyclopedia of modern Asian educators: 1850-2000» / «Енциклопедія сучасних освітян Азії: 1850-2000 рр. видавництва "Routledge"» за редакцією Шін'ічі Сузукі (Shin'ichi Suzuki), Гері Маккалох (Gary McCulloch), Гу Мін'юань (Gu Mingyuan), Парамала В. Рао (Parimala V. Rao) та Джі-Йон Хонг (Ji-Yeon Hong), 2021 р.

Структура книги	Вступ	Всього	Чоловіки	Жінки
Частина 1: Східна Азія 1. Сучасні китайські педагоги	Загальний огляд історичного розвитку китайської освіти з середини 19 століття до 2000 р.	111	107	4
2. Сучасні японські педагоги	Розвиток японської національної освіти від середини 19 століття до 1945 р.	115	100	15
3. Сучасні корейські педагоги	Скорочена корейська історія доколоніальної епохи, японської колоніальної епохи та корейської модернізації після 1945 р	50		
Частина 2: Південна Азія 4. Сучасні педагоги Південної Азії	Британська колоніальна освітня політика як тло для індійських освітян та постколоніальна освітня політика урядів різних країн Південної Азії.	44	40	4
Частина 3: Південно-Східна Азія 5. Сучасні педагоги Південно-Східної Азії	Комплексний опис розвитку країн Південно-Східної Азії. Спільним для всіх країн регіону є те, що вони здобули політичну незалежність після 1945 .	87	61	26



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**Thanks for your attention!
!**

**Glory to Ukraine!
Glory to the Armed Forces of
Ukraine!**

amihno@ukr.net